

COURSE CONTENTS (SYLLABUS)

Teaching Methodology: Given by the course instructor under prescribed criteria: Lectures, Assignments, Interactive Discussions, Workshops/Seminars, Presentations
Assessment: Sessional: Given by the course instructor under prescribed criteria: Tests, Quizzes, Assignments, Seminar, Class Participation, Behavioural Modification, etc. Final Examination: Written Examination

Please note that the above contents on **Teaching Methodology** and **Assessment** apply to all the modules below:

Course Title: SYSTEM OF EDUCATION	
Course No.: MEd-601	Credit Hours: 3 (3+0)
Pre-Requisite:	
Rationale of the Course:	
Learning Objectives/Leaning Outcomes: Explain how education in Mauritius has been shaped by values and ideology of the Mauritian identity. Examine the educational development prior and after the independence of Mauritius from Great Britain. Evaluate the status of Mauritius as an egalitarian society or an elitist society and relate it to the goals of education. Analyse the different policies and strategies in the development of education in Mauritius.	
Course Outline: Introduction. Managing and Nature of Education. Aims of Education in Modern Society. Education as a Life-Long Process. Islamic and Secular Concept of Education, Role of Education in Citizenship formation. Systems of Education in Mauritius. Non-Formal System of Education. Historical Context of Education. Policy and Education Act. Major Problems of Education in Mauritius. Literacy and Numeracy Skills. Education in the 21 Century and Beyond.	
Teaching Methodology:	
Assessment:	
Recommended & References Book:	

Course Title: HUMAN DIVERSITY AND DEVELOPMENT	
Course No.: MEd-602	Credit Hours: 3(3+0)
Pre-Requisite:	
Rationale of the Course:	
Learning Objectives/Learning Outcomes: Required	
Course Outline:	
Teaching Methodology:	

Assessment:
Recommended & References Book:

Course Title: CURRICULUM DESIGN AND DEVELOPMENT	
Course No.: MEd-603	Credit Hours: 3(3+0)
Pre-Requisite:	
Rationale of the Course:	
Learning Objectives/Leaning Outcomes: Define the concept of curriculum. Describe the elements of the curriculum. Discuss the factors that affect the curriculum. Examine the process of curriculum development. Understand the taxonomy of Bloom's Educational objectives Difference between the types and pattern of the curricula. Identify the problems and issues of curriculum development in Mauritius.	
Course Outline: Introduction to the study of curriculum. Concept of curriculum. Elements of curriculum. Needs and forms of curriculum. Types of curricula. Factors affecting the curriculum. Process of curriculum development: Aims, Objectives, Methods and Evaluation. Curriculum objectives. Identify the problems and issues of curriculum development in Mauritius.	
Teaching Methodology:	
Assessment:	
Recommended & References Book:	

Course Title: EDUCATIONAL POLICIES AND LEADERSHIP	
Course No.: MEd-604	Credit Hours: 3(3+0)
Pre-Requisite:	
Rationale of the Course:	
Learning Objectives/Leaning Outcomes: Understand the concept of management, administration and supervision. Discuss the need and importance of leadership in an educational institution. Examine the concept of school discipline in relating to national policies. Identify the need and importance of effective school management. Organize curricular and extra-curricular activities. Discuss the importance of various registers of school records. Discuss the importance of quality assurance in educational institutions. Implement the various human resources policies in the effective running of a school.	
Course Outline: Management and principles of management. Administration. Supervision and inspection. Policies and procedures: School discipline. Resource management: Human, Physical , information and learning resources. Approaches to leadership. Types of leadership. School Records: Monitoring. Personnel evaluation. Institutional management. School improvement. Professional and continuing professional	

development of staff.
Teaching Methodology:
Assessment:
Recommended & References Book:

Course Title: ADVANCED RESEARCH AND TECHNIQUES	
Course No.: MEd-605	Credit Hours: 3(3+0)
Pre-Requisite:	
Rationale of the Course:	
<p>Learning Objectives/Leaning Outcomes:</p> <p>Understand research and educational research. Read critically and make sense of (be able to explain) published educational research. Discuss the various types of educational research. Identify problems and issues related to educational research. Identify small-scale classroom -based research Generate research questions and hypotheses. Understand the different methods of sampling Develop tools for use in educational research. Engage with methodological and ethical issues Develop competencies in the use of methods and techniques applied in educational research. Write a research proposal.</p>	
<p>Course Outline:</p> <p>Education research: Its importance. Approaches to educational research. Limitations of education research. Problems and Issues in educational research. Research proposal. Research questions. Hypotheses. Methodology of research. Sampling. Instruments. Data collection. Statistical analysis. Data collection. Analysis of data. Write a research report.</p>	
Teaching Methodology:	
Assessment:	
Recommended & References Book:	

Course Title: PROFESSIONAL ETHICS FOR TEACHER	
Course No.: MEd-606	Credit Hours: 3(3+0)
Pre-Requisite:	
Rationale of the Course:	
<p>Learning Objectives/Leaning Outcomes:</p> <p>Understand the principles of teaching as a profession. Understand the fundamental basis of educational role sand responsibilities. Define the basic concepts of teaching, Differentiate between the different teaching methodologies. Evaluate the different teaching methodologies Use of teaching aids to plan effective learning Have an awareness of the professional standards and ethics.</p>	

Course Outline: Introduction. Teaching as a profession. Characteristics of a profession. Code of Conduct. Ethical values. Accountability and responsibility. Transparency. Status of teaching as a professional. On being a teacher. Teaching practice. Inservice education. Continuing professional development. Innovative teaching techniques. Professionalization. Adult Education. Teacher as learner
Teaching Methodology:
Assessment:
Recommended & References Book:

Course Title: ADVANCED TEACHING AND ASSESSMENT TECHNIQUES	
Course No.: MEd-607	Credit Hours: 3(3+0)
Pre-Requisite:	
Rationale of the Course:	
Learning Objectives/Leaning Outcomes: Understand the relationship between society and the School. Explain the process of socialization. Discuss aspects of social development. Discuss the factors affecting education. Discuss the role of the teacher and school in the socialization of student in industrialized society. Examine critically the concept of social deviance and social exclusion. Discuss the ways how the understanding of the sociology of education help us to provide a fair and just education for all.	
Course Outline: Introduction. Structure and function of society. Individual and society, Status and Role. Social Interaction. Cultural Diversity. Elements of Mauritian Culture. Role of Education in Promoting Culture. Group and Group Dynamics. Group Behaviour. Socialization. Stages of Social Development. Role of School and Teacher in Socialization. Social Institutions. Social Control. Social Deviation. Social Exclusion. Sociology of Education.	
Teaching Methodology:	
Assessment:	
Recommended & References Book:	

Course Title: QUALITY OF EDUCATION	
Course No.: MEd-608	Credit Hours: 3(3+0)
Pre-Requisite:	
Rationale of the Course:	
Learning Objectives/Leaning Outcomes: Required	
Course Outline:	
Teaching Methodology:	
Assessment:	

Recommended & References Book:

Course Title: GUIDANCE AND COUNSELING	
Course No.: MEd-609	Credit Hours: 3(3+0)
Pre-Requisite:	
Rationale of the Course:	
Learning Objectives/Leaning Outcomes: Required	
Course Outline:	
Teaching Methodology:	
Assessment:	
Recommended & References Book:	

Course Title: RESEARCH PROPOSAL AND DISSERTATION	
Course No.: MEd-610	Credit Hours: 3(3+0)
Pre-Requisite:	
Rationale of the Course:	
Learning Objectives/Leaning Outcomes: Use the basic techniques for data analysis Use of quantitative and qualitative analysis Identify the different styles of referencing. Discuss the different methodology in educational research. Carry out a research Write an appropriate research report.	
Course Outline: Introduction.. Guidelines for undertaking a research project. Major methods of doing a research project. Bibliographical and reference. Use of SPSS. Use of Research proposal. Preparation of a research proposal and research.	
Teaching Methodology:	
Assessment:	
Recommended & References Book:	